## TECHNOLOGY EDUCATION Correlation to Middle School Leadership Student Expectations

|   | Introduction to Technology 8481, 8484, 8482, 8483 | Inventions and Innovations<br>8485, 8464, 8461 | Technological Systems<br>8486, 8463, 8462 |  |  |  |  |  |  |  |  |  |
|---|---|--|---|--|--|--|--|--|--|--|--|--|
| MS. 1 The student will explain elements of his or her own self-image.                           | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 2 The student will identify ways in which his or her behaviors influence others.            | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 3 The student will identify the interests, values, styles, and behaviors of others.         | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 4 The student will examine the characteristics of leaders.                                  | •   |  |   |  |  |  |  |  |  |  |  |  |
| MS. 5 The student will understand that the roles and actions of the follower fluctuate.         | •   |  |   |  |  |  |  |  |  |  |  |  |
| MS. 6 The student will analyze the role of context in the process of leadership.                | •   |  |   |  |  |  |  |  |  |  |  |  |
| MS. 7 The student will communicate effectively in pairs, small groups, teams, and large groups. | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 8 The student will transfer decision-making skills to new tasks.                            | •   |  |   |  |  |  |  |  |  |  |  |  |
| MS. 9 The student will express a personal vision.   | •   | •  |   |  |  |  |  |  |  |  |  |  |
| MS. 10 The student will differentiate among communities and community needs.                    | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 11 The student will compare and contrast the role of citizens in different communities.     | •   |  |   |  |  |  |  |  |  |  |  |  |
| MS. 12 The student will apply the concept of stewardship.                                       | •   | •  | •   |  |  |  |  |  |  |  |  |  |
| MS. 13 The student will practice leadership through service in a variety of communities.        | •   | •  |   |  |  |  |  |  |  |  |  |  |